

# STIRLING NORTH CHILDHOOD SERVICES CENTRE

Term 1 – Week 5

Newsletter

Cnr Railway Tce and Beckman St

PO Box 1399

Stirling North, SA 5710

Telephone: (08) 86436205

Fax: (08) 86436378

Email:

[dl.6667\\_leaders@schools.sa.edu.au](mailto:dl.6667_leaders@schools.sa.edu.au)

We have had a busy start to the term, during the first couple of weeks we have been focusing on getting know the children and their families. Our program is based around the Early Years Learning Framework. The Early Years Learning Framework describes childhood as a time of *belonging, being and becoming*.

**Belonging** is the basis for living fulfilling life. Children feel they belong because of the relationships they have with their family, community, culture and place.

**Being** is about living here and now. Childhood is a special time in life and children need time to just “be” – time to play, try new things and have fun.

**Becoming** is about learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will become.

## Coming events

### Annual General Meeting (AGM)

Thursday 26<sup>th</sup> February 7.00pm

## Session Times

All children are booked in two days one week and three the following please check your individual calendars for when your child is required to attend.

Monday to Thursday

8:45am – 3:00pm

## Absences

Please contact the Kindy if your child is away – ring the Kindy on **86436205** or send a text message to **0414466253** – stating your child’s name and reason why they are away.

## Quality Improvement Plan

Staff are working on developing the Quality Improvement Plan (QIP) for 2015. The areas we have identified to focus on so far are:

**Quality Area 3** The outdoor area promotes competence, independent exploration and learning through play and sustainable practices are embedded in our practices. We will be exploring ways we can develop children’s risk taking skills and open ended learning experiences for children.

**Quality Area 2** Healthy eating is promoted and food and drinks provided are nutritious. We have included in our program cooking each fortnight. Week 2 we made banana smoothies and week 4 cooked pancakes.

**Quality Area 7** The performance of educators is evaluated and individual development plans are in plan to support improvement which will align with the QIP and DECD requirements and expectations

## Coconut – Guinea Pig.

Coconut enjoys going home with a different family each weekend. If you are able to look after Coconut for the weekend please let Didy know as she is creating a list of families who would love Coconut to visit.



### Outcome 1: children have a strong sense of identity.

The children are able to learn empathy and respect whilst caring for Coconut as well as develop knowledge and confidence.

### Outcome 2: Children are connected with and contribute to their world.

By taking responsibility for Coconut over the weekend the children are able to show respect for animals and their environment.



14-2-15

On the weekend I looked after coconut!  
We had so much fun feeding Coconut spinach.  
He would squeak loud when he was hungry.  
Coconut loved to eat our grass and play on the lawn.  
He can run fast and Mum had to watch him all the time!

14-2-15



Charlotte



## Wanted

Boxes—small, large, interesting looking  
Containers—ice cream, yoghurt, margarine  
or

Anything we can use on our making table,  
material, bottle tops, gum nuts, shells etc.






Off-Cuts of 90mm storm water pipe  
Clean car tyres (smaller size) for outdoor  
exploration play

facebook

Have you found the school Facebook page? Look for **Stirling North Primary School**. I will be posting information here time to time.

# Early Years Learning Framework Icons

Around the Kindy you will start to notice icons we will be using relating to the Early Years Learning Framework. Each icon relates to one of the individual outcomes. If you see one, two or three displayed next to work it means we have identified children have connected with several of the outcomes. Other times you may only see one; this is because we are only focussing on that one area of development.

Symbol	EYLF Outcome	Dispositions we look for....	This may look like...
	CHILDREN HAVE A STRONG SENSE OF IDENTITY	Coping with change, initiating play, feeling safe, respect, care, empathy, self help skills	When children can follow our routine. When they make friends
	CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD	Respect, fairness, sense of belonging, responding to diversity, responsible, critical thinking, honesty	When children play in and care for our environment. When children understand about peoples differences.
	CHILDREN HAVE A STRONG SENSE OF WELLBEING	Paying attention, feeling safe, confidence, trust, cooperation, takes risks, shares feelings show enthusiasm	When children can do things for themselves. When children can explain their feelings.
	CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS	Curiosity, cooperation, confidence, capable, creative, enthusiastic, persistence, imagination, adapts learning, hypothesising	When children try new activities. When children keep working at problems until its solved.
	CHILDREN ARE EFFECTIVE COMMUNICATORS	Interacts with others, takes interest in books, understands symbols and patterns, pretend play, talks with others	When children can talk in long sentences with another person. When they show what they know about books.

## Needed Parent Volunteers

Is there anyone who has a share half-hour or hour a week who is willing to help out at Kindy.

Sorting out our books out into alphabetical order, contacting books, sharpening pencils, washing paint pots at the end of the day, unloading the dishwasher, washing smocks. Tuesday's helping to clean the Kindy as we don't have a cleaner, sweeping the floor etc.

Please see a staff member if you are able to help out.

Thank you ☺

## Stirling North Childhood Services Centre

### Annual General Meeting AGM

26 February 2015

7.00pm

Come along and support your Kindy.



## SCHOOL DENTAL SERVICE

All babies, children and young people under 18 years are welcome to attend the School Dental Service. **Dental care is FREE for most children.**

SA Dental Service participates in the *Child Dental Benefits Schedule*. A small fee may apply for children who are not eligible for the *Child Dental Benefits Schedule*.

**All dental care provided is FREE for preschool children.**

To locate your local School Dental Clinic, or for more information about the *Child Dental Benefits Schedule*, please visit [www.sadental.sa.gov.au](http://www.sadental.sa.gov.au)

### Reminders

- Please sign your child and out of the Kindy every day.
- Hats
- Bottles filled with water.
- Check the notice board above the sign in book for what's on
- Contact the Kindy if your child is away either by phoning 86436205 or texting 0414466253
- Please speak to staff if you have any concerns or issues



*Stirling North Childhood Services Centre Staff*

*Robyn, Courtney, Didy, Maxine and Tania*