



Stirling North Childhood Services Centre

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Behaviour Support Policy

At Stirling North Childhood Services Centre we promote a positive behaviour support approach to children's behaviour. The nature of the response will be fair and reflect the child's needs and support future respectful behaviour. We aim to help children feel safe and included in their learning in a positive way that respects the rights of others. Exclusion will be used as a last resort. (DECD Behaviour Support Policy)

The purpose of the behaviour support policy is to:

- ensure effective, consistent and fair behaviour support for children and young people at the centre
- help children and young people to be safely included and participate in learning in a positive way that respects other children and staff
- develop the personal and social capability of children to understand and exercise their rights and responsibilities so that they can fully contribute in their learning environments, and to their wider community.

Children's behaviour can include: positive, inclusive and respectful; low-level, developmentally-appropriate transgressions that test the boundaries of established rules and expectations; challenging behaviours that raise greater concern due to their severity, frequency and duration and complex and unsafe behaviours that are severe, high frequency or for extended durations and/or are unsafe for a child and those around them.

We promote positive behaviour and interactions by:

- modelling and supporting productive and positive behaviour
- explicitly teaching positive behaviour and expectations about behaviour
- intervene by using the least exclusionary methods to prevent, reduce or redirect behaviours of concern
- work with children, their families, professionals and other key adults to understand the environmental, social and family context of a child or young person's behaviours of concern, and to use the capacity of these parties to support positive behaviour change
- provide visible, fair and equitable behavioural responses that foster confidence and trust
- repair and restore relationships that have been harmed by behaviours of concern
- establish safety and wellbeing for people involved in behavioural incidents, and others.

We will respond to challenging behaviours by:

- giving children reminders of the expectations and the reason for these
- supporting children to problem solve, negotiate, find resolutions whilst managing emotions appropriately
- using restorative justice practices that support children to empathise with others and restore relationships
- withdrawing the child to a safe place under the supervision of an educator as a last resort e.g. sitting away from others to cool down so they can then talk through what just happened
- ensuring all children are feeling safe and supported
- communicate with families at the earliest opportunity to work together to support their child
- monitoring and reviewing behaviour and seek support from support services where necessary with families consent
- assessing and reviewing individual behaviour support plans and providing extra support if required and funding and staffing permits.

The use of restraint/restrictive practices with a child may only be used in situation where the safety of others is threatened or to prevent injury. (Protective practices for staff in their interactions with children and young people: Guidelines for staff working or volunteering in education and care settings 2017 (2nd Edition, revised 2019).

In these cases behaviour concerns will be discussed with families immediately.

This behaviour policy will be shared with all new staff, families and children so they will be informed of behaviour support practices at the commencement of the preschool year.

The Stirling North Childhood Services Behaviour Policy is a dynamic document and will be reviewed annually to meet the current needs of children accessing the site.

This Policy has been approved and ratified by Governing Council. Date of next review: 4 November 2021

Signed by the Chairperson:

Signed by the Director:

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Shauna Paxton

4 November 2020

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Lyn Francis

4 November 2020