



# WELCOME TO STIRLING NORTH CHILDHOOD SERVICES CENTRE



## STAFFING

Director: Lyn Francis

Teacher: Megan Spaeth

Early Childhood Worker: Didy Turner

## SESSIONS: **NEW DAY AND TIMES**

All children are eligible to access up to four terms of preschool before they start school. Your child can attend up to 15 hours per week.

Tuesday's and Wednesday's: 8:30am – 3:00pm  
Thursday's: 8:30am – 12:30pm (once a fortnight)

Children can attend the site at an earlier age if eligible for example, children of Aboriginal or Torres Strait Islander descent the day after they turn three years of age or children in care. These children are entitled up to 12 hours per week.

## SESSIONS: **NEW DAY AND TIMES**

Tuesday's and Wednesday's: 8:30am – 2:30pm

## ROUTINES

- 8:30** Arrival: Parents sign their children in at the desk provided in the school foyer. Children unpack their bags when inside with water bottles on the trolley provided, lunch boxes in the fridge and bags in a locker.
- 8:35** Inside play: children explore the many learning provocations on offer (uninterrupted play).
- 10:00** Good morning group time: applying sunscreen and wash hands.
- 10:15** Fruit time, eaten with staff.
- 10:30** Outside uninterrupted play.
- 12:00** Group time then washing hands.
- 12:20** Lunch, eaten with staff.
- 12:45** Inside/Outside uninterrupted play (option to eat if still hungry during this time).
- 2:40** Pack bags ready for home and goodbye.
- 3:00** Home time: pick up through the side gate. (When hot from inside through school foyer)
- NB:** on very hot days or extreme weather inside and outside times may differ.

## ATTENDANCE

It is very important for your child to attend preschool every session. If your child is away due to illness or family reasons, please contact the preschool by texting the preschool mobile phone or by giving us a call. If your child is sick, please keep them home.

We will contact you if your child shows signs of being unwell during the day.

**04 3781 3762 or 86436205**

If something happened that might impact on your child's well-being while they are at the centre, please talk to one of our staff members or give the centre a call. All conversations are strictly confidential and only passed onto other staff members on a need-to-know basis.



## FOOD AT KINDY

At Stirling North Childhood Service Centre, we believe in promoting an environment which encourages healthy eating and lifestyle. Healthy food guidelines and the drinking of water is followed by everyone on site including being role modelled by the staff.



## FRUIT TIME:

Children eat a healthy snack e.g., fruit, vegetables and/or yoghurt and cheese.

## LUNCH TIME:

Healthy food could include: a sandwich, roll or wrap, vegetables, fruit, and dairy.

## NUT FREE ZONE

**PLEASE NOTE:** at SNCSC we are a nut-free zone. Please read food labels to ensure no nuts are present for the safety and wellbeing of everyone. E.g., Peanut Butter, Nutella, and some Muesli Bars to name a few. Parents will be informed of other anaphylactic causing food allergies as they arise. Thank you for your understanding.



## HOW WE COMMUNICATE

At SNCSC we communicate messages in a variety of ways such as verbally, emails, Storypark, pinup boards and notes home.



Please remember to read posts to find out what is happening within the preschool. Please remind others, (grandparents, family, friends, and day care providers) to check these on your behalf as you may miss important information or opportunities.

## UNIFORMS

All our uniforms are accessed online through the website listed below. The centre does not deal with any of these transactions, but we do get paid a commission for each purchase made.

[eduthreads.com.au](http://eduthreads.com.au)

Available are short and long sleeve shirts, sweatshirts, polar fleece zip jacket and hat all with the preschool's logo on in white.

## SUNSCREEN

Children are supported to apply their own sunscreen, at least twice a day. In the mornings before they go outside and after lunch. The centre supplies 30+ sunscreen, if your child requires special sunscreen this is supplied by the families.

Clothing – Please ensure clothing covers your child’s shoulders (no singlet tops) and appropriate shoes/sandals are worn. (No thongs)



## CLOTHES

Children have lots of fun in the mud, sandpit, water play and sometimes accidents. We ask that you PLEASE pack spare clothes in your child’s bag.

**Please LABEL all clothing so we can ensure it is returned to you.**

## WET BAGS

At preschool we do our best to look after the planet by using minimal plastic bags. Wet Bags are a great option and available as a fundraiser for the centre at only \$10.00 each.





## EARLY YEARS LEARNING FRAMEWORKS

The centre follows the Early Years Learning Framework for Australia, called 'Belonging, Being and Becoming'. This framework describes the principles, practices and learning outcomes fundamental to early childhood pedagogy and curriculum decision-making. It has a specific emphasis on play-based learning and recognises the importance of communication and language (including early literacy and numeracy), and social and emotional development.

**Belonging:** is the basis for living a fulfilling life. Children feel they belong because of the relationships they have with their family, community, culture, and place.

**Being:** is about living here and now. Childhood is a special time in life and children need time to just 'be' - time to play, try new things and have fun.

**Becoming:** is about the learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will become.

## EARLY YEARS LEARNING OUTCOMES

The five Learning Outcomes are designed to capture the integrated and complex learning and development of all children across the birth to five age range. The outcomes are:

- Children have a strong sense of identity
- Children are connected with and contribute to their world**
- Children have a strong sense of wellbeing
- Children are confident and involved learners**
- Children are effective communicators.



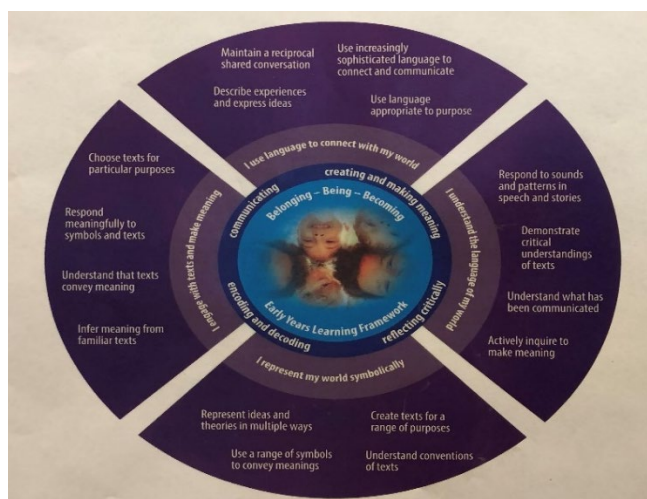
Figure 1: Elements of the Early Years Learning Framework

We acknowledge that children learn in a variety of ways and vary in their capabilities and pace of learning. Over time children engage with increasingly complex ideas and learning experiences, which are transferable to other situations.

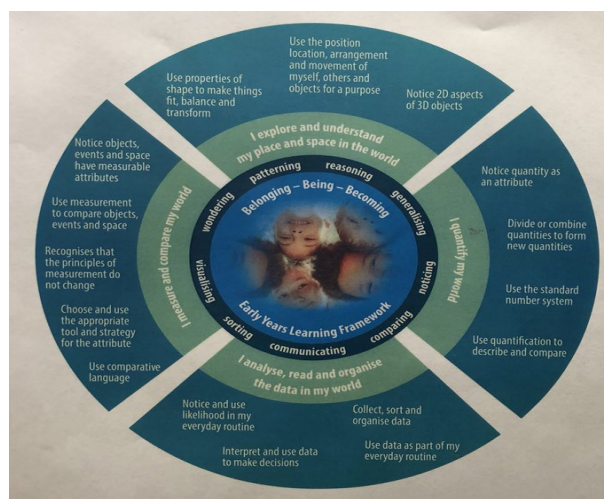
Learning in relation to the outcomes is influenced by:

- each child's current capabilities, dispositions and learning preferences
- educators' practices and the early childhood environment
- engagement with each child's family and community
- the integration of learning across the outcomes.

## LITERACY AND NUMERACY INDICATORS



Literacy Indicators



Numeracy Indicators

## CHILD PROTECTION CURRICULUM

Topics covered in the Child Protection Curriculum are:

- The Right to be Safe
- Relationships
- Recognising and Reporting Abuse
- Protective Strategies

In each topic two main themes are presented:

Theme One: We all have the right to safe

Theme Two: We can help ourselves to be safe by talking to people we trust.



## LEARNING PROFILES

These are stored in the bookcase straight ahead as you come in the door. These will include a variety of evidence of their development including things like photographs, written observations, work samples, artwork, any comments, and significant conversations recorded and educator's interpretations.

Children are presented with their portfolio at the end of year before starting school.

## TEACHER – PARENT/CAREGIVER INTERVIEWS

These are held in term 2 and on request in term 4. This is an opportunity for educators to share your child's current strengths, interests, and goals and you (parents) to share aspirations and any concerns you may have.

## STATEMENT OF LEARNING

A Statement of Learning will be written during your child's year at preschool. It reflects the five outcomes of the Early Years Learning Framework. Parents are invited to read, comment, and sign them. The preschool will forward them to the school your child is enrolled in.

## PRESCHOOL SUPPORT

If you have any concerns over your child's development:

- Speech,
- Behaviour,
- Social Skills,
- Separation Anxiety
- Any other concerns

**Please come talk to a staff member.**

In your child's first term at preschool a basic speech assessment will be done.

Any concerns that we notice we will talk with you and see if maybe you have noticed this too at home. After a discussion with you, referral forms will be signed, and we can then follow it up further getting the right support in place for your child.

## HOW YOU CAN HELP

### VOLUNTEERING TO BE ON GOVERNING COUNCIL

Governing Council meetings are scheduled for twice a term. Meetings are made on days convenient for all members. We know parents are busy people, so we try to make the meetings as brief as possible.

#### What members do?

- Play an active part in the preschool community by listening, thinking, working collaboratively contributing to the shaping of your child's educational experience and the improvement of the centre.
- Assist in policy and decision making.

## DONATING

Junk materials suitable for our making table e.g., boxes, bottle tops, material, ribbons, stickers, are always needed as the centre promotes recycling and reusing materials

## LASTLY

Please talk and be positive to your child about coming to preschool. If you are anxious your child will pick up on this and can be anxious too. Any questions please come and talk to one of the staff.



Thank you and see you soon!